

GEORGE'S FUND

Round One REPORT



Contents

About Herefordshire Community Foundation	Page 2
Memorial Funds	Page 2
About George's Fund	Page 3
A Word from Laura	Page 4
Fundraising for George's Fund	Page 5 and 6
Summary of Round 1 funded projects	Page 7
Table of funded projects	Page 8
• Haygrove Community Gardens - Learn and grow in the garden	Pages 9 to 11
• St Thomas Cantilupe CE Primary – Nurture through Nature	Pages 12 to 15
• Cultivating Learning & Nature – Future Naturalists	Pages 16 to 18
• Aspire Living - Community Café Garden	Pages 19 and 20
• The Family Place Foundation - Family Respite and therapeutic activities	Pages 21 and 22
• Growing Local CIC - Growing Local Gardens Workshops	Pages 23 to 25
• The Cart Shed – Young Cart Shed	Pages 26 to 29
Contact details and donate QR code	On back page

About Herefordshire Community Foundation

The Herefordshire Community Foundation (HCF) is a local, independent grant-making charity founded in 2002 to support communities and individuals in need across Herefordshire. HCF utilises donor funds (such as George's Fund), donations, trust transfers, and programme funding to positively impact the lives of vulnerable, isolated, and disadvantaged people; with a primary focus on those living in Herefordshire.

HCF supports charities, voluntary organisations and community groups that deliver public benefit to the broader community, as well as providing grants to individuals and families in need.

Since its inception, HCF has distributed over £7,500,000 throughout Herefordshire, creating meaningful change and improving lives.

Memorial Funds

HCF memorial funds offer a thoughtful and lasting way to honour loved ones with a connection to Herefordshire. We work at your pace, making arrangements as quickly or slowly as you wish. If required, a fund can be established within days.

Memorial funds provide an opportunity to:

- Celebrate the memory of a loved one in a meaningful and enduring way.
- Support a cause that held a special place in their heart.
- Create a positive and personal focus for family and friends to unite around.
- Augment donations through tax-efficient schemes e.g. Gift Aid.
- Avoid the complexities and administrative burden of establishing a separate charitable memorial trust or foundation through the Charity Commission.

About George's Fund

George's Fund was set up by Laura Hughes in 2020, to honour and remember her five-year-old son, George.

In August 2020, Laura and her family experienced a life-altering tragedy when George suddenly fell ill. The next day he was diagnosed with Diffuse Intrinsic Pontine Glioma (DIPG), a highly malignant brain tumour that predominantly affects children aged 4 to 11. As their consultant described it, they had been “*hit by lightning*”.

Determined to make the most of the time they had left, Laura, her husband Tom, and George's two brothers – Oscar (six) and Harry (two) – focused on creating precious family moments. Just six weeks later, on 12th October 2020, George passed away peacefully in their arms.

George's Fund celebrates George's short but meaningful life. Laura explains, “*As a mum, one of your most important roles is to reassure your children that everything will be okay. I couldn't do that for George. But if, as a family, we can make a small difference in another child's life, it will give us great comfort.*”

George's Fund supports projects for children aged 3 to 11 in Herefordshire. Applications are considered on an annual basis. Sign up to our e-newsletter at impact@herefordshirecf.org for updates.

A Word from Laura

“During George’s illness, our family was profoundly grateful for the care and support provided by several remarkable charities. Their support ensured we had everything we needed, allowing us to focus solely on bringing George home to a loving environment, surrounded by warmth and a supportive network.

Reflecting on George’s short but special life, we feel a profound sense of peace, knowing he lived it fully and happily. For that, we will always be grateful.

In his memory, we have created George’s Fund to help other children experience the same sense of happiness and security. Whether they are grieving the loss of a loved one, living in challenging financial conditions, managing serious illness, dealing with disabilities, or struggling emotionally, we want to make a positive difference.

George had a deep love for the outdoors, which has been a source of healing for our family since he died. Through George’s Fund, we aim to provide grants to local projects in Herefordshire that connect children aged 3 to 11 with nature, helping them overcome emotional and physical challenges.

Having our fund managed by HCF makes perfect sense for us as a family. Establishing a charity from scratch requires immense effort and rigorous due diligence, which alongside full-time work, would bring additional pressures. By entrusting HCF with this responsibility, we can dedicate our energy to fundraising while having peace of mind, knowing the funds are in the safest hands. We’re confident the money will reach the places and people who need it most, aligned with the criteria that matter deeply to us.”



Fundraising for George



Fundraising for George's Fund

Laura and her family would like to express their heartfelt gratitude to everyone who has supported George's Fund through fundraising efforts and donations. While there are too many incredible people to list, here are some memorable highlights:

- Laura, along with a group of close friends, completed a 7-day sponsored walk covering 150 miles - from Stretton Sugwas Primary School in Hereford, to Woolacombe Bay in Dorset.
- A 12-hour spinathon was organised at De Koffie Pot by “Joe’s Spin Sessions” of Full Cycle Studio.
- A group of family and friends took on the Cardiff Half Marathon.
- George’s friend Louis Fisher, embarked on an extraordinary challenge: cycling 50 miles from Stretton Sugwas to the base of Pen Y Fan, followed by a climb to the summit.
- A charity car wash was held in collaboration with local charity Be More Frank.
- A Sellebrity soccer match took place at Hereford FC.
- A tandem paddleboarding Guinness World Record challenge across the English Channel.

Additionally, generous support poured in from local businesses, including AutoPack Ltd, M&S Hereford, BOSS – Border Office Supplies & Systems, Kinder Digital Accounts and NFU Mutual Hereford.

Countless other efforts, such as walks, hikes, runs, rowing and canoeing challenges have been undertaken in George’s name, ensuring his legacy continues to make a meaningful impact.

Summary of Round 1 funded projects

In 2023, George's Fund held the first round of funding and awarded £33,320 across seven outdoor projects, aimed at supporting the emotional and physical wellbeing of children aged 3 to 11 years old in Herefordshire. There was a good spread of projects across the county and activities ranged from woodland sessions in schools and holiday clubs to gardening, craft, arts, growing and cooking clubs. One project enhanced a garden for messy and outdoor play and another offered opportunities for natural history learning through the Nomadic Museum of Natural History.

George's Fund also gave donations to two local charities:

- Be More Frank provides financial assistance to families with children living with cancer in Herefordshire.
- Molly Ollys Wishes provides gifts to children who have life-threatening illnesses, to provide emotional support and help make their dark days brighter.

The impact of George's fund grants will be felt by the children for months and years to come.

The following table provides a summary of the funded projects.

Name	Project	Project outline	Award	Number of beneficiaries
Haygrove Community Gardens	Learn and grow in the garden	Hosting school visits at an outdoor learning space to teach children the importance of healthy eating and learning how to live more sustainably. Opportunities to connect with nature to improve wellbeing. The Stick Man Trail helps younger children connect with the space and explore how things grow, as well as encourages greater depth of literacy and numeracy.	£4800	804
St Thomas Cantilupe CE Primary	Nurture through Nature	Forest school and therapeutic play activities - targeted support to a group of children who are struggling to cope with day-to-day life. Activities to build their resilience and ability to cope, as well as their self-esteem, social skills (e.g. decision-making and leadership), growth mindset, reflection skills, problem-solving skills, and fine and gross motor skills.	£4200	70
Cultivating Learning and Nature CIC	Future Naturalists	School workshops to develop young people's skills in wildlife identification. Establish a Herefordshire Biological Recorders Forum to support species conservation efforts, educate the general public; develop skills and improve records of biological heritage.	£4875	1908
Aspire Living	Aspire Growing - Widemarsh Children's Café and Activity Garden	Development of a community café garden for children and families. Aspire Living also supports adults with learning disabilities working at the café.	£4532	30
The Family Place Foundation	Support and therapeutic activities for children and their families	Support and therapeutic activities for children and their families: <ul style="list-style-type: none"> • Support for a group of adopted/fostered children at Leominster Priory Children at Christmas event (a Royal Foundation event) • Place at Jamie's farm therapy camp for one child • Therapeutic activity day for a family at an animal park 	£4928	14
Growing Local CIC	Growing Local Garden Workshops	Design and develop a children's garden accessible to as many children as possible. Development of CSA (Community Supported Agriculture) project and children's educational garden by older children, staff and volunteers. Growing sessions for younger visitors from local pre-schools and primary schools.	£4985	342
The Cart Shed	Young Cart Shed	Woodland Holiday Clubs and school sessions. Team games and independent activities to foster learning of new skills, such as fire lighting and whittling, as well as resilience and co-operation. Part-funded installation of monkey bars on site, as an additional piece of sensory/regulation equipment.	£5000	164
TOTAL			£33,320	3332

Haygrove Community Gardens - Learn and Grow in the Garden

Haygrove Community Gardens is a charity established in 2017 by Haygrove, a horticultural business based in Ledbury, Herefordshire. It offers support to those who would benefit from the therapeutic nature of horticulture, to engage school children in the growing of healthy fruit and vegetables and to conserve accessible green space for public enjoyment.

Funding from George's Fund enabled the provision of 26 sessions for school children at the Ross-on-Wye site, plus eight Saturday cooking and growing clubs. It also contributed towards activities for a community garden open day.

Haygrove Community Gardens collaborated with eight local schools, nurseries, and other early years settings to provide 30 facilitated sessions in the garden from May to November 2023.

The activities included:

- Growing and nurturing plants to become the food we eat, including planting seeds, pricking out, potting on, planting out and harvesting.
- Using home-grown produce to make healthy meals.
- Learning how wildlife in the garden, such as bees and butterflies, help to provide a healthy environment for plants to grow
- Learning how to protect our planet's wildlife.
- Understanding the seasons and what plants grow at various times throughout the year.
- Recognising that a community garden is for all ages and how it supports many people in our community.
- Through the Zero Waste Stall, understanding the importance of reducing waste and distributing food, particularly to those in need.
- Exploring well-being exercises, from a short yoga meditation in the Peace Pole Garden to a meditative journey through the Labyrinth.



Children exploring Haygrove Community Gardens

“We have seen children and families grow in confidence from accessing our wonderful green space. These experiences in their formative years will have a lasting effect on the children’s mental and physical wellbeing, and this is the legacy of this project.”
Haygrove Community Gardens

Children and their families have benefited in several ways:

- Development of motor skills – through garden-based activities like planting, handling tools and digging.
- Sensory development – using the senses of sight, touch, smell, and hearing.
- Social development – working together, talking about the garden, learning teamwork and sharing and for visiting families spending quality time together.
- Development of self-confidence and improved emotional well-being.
- Encouraging healthy eating – showing children where food comes from and developing a sense of pride in ‘growing their own’.

Feedback for the project has been positive:

“It’s brilliant for the community! My 5-year-old visited recently with her class and they had a great time! Really invaluable and important work you do here! Thank you.”

Parent

“Thank you, Ross-on-Wye Community Garden! Our children had a wonderful time during their visit. A big thanks to your amazing team for the warm welcome and fantastic experience. We are looking forward to our next visit!”

Teacher, St Joseph’s RC Primary School

New interpretation boards funded by the project will enable Haygrove Community Gardens to expand their activities and continue to work with children and families in the future.

Case Study

“A little boy C, who attends our KS1 (4-7 years) Growing Club, is home-educated. His mum mentioned that he enjoys the club so much, as it’s a wonderful opportunity for him to meet and play with other children.”

St Thomas Cantilupe CE Primary – Nurture through Nature

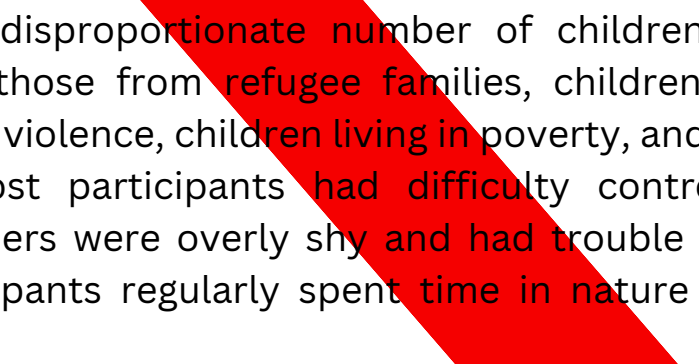
St Thomas Cantilupe CE Primary is an inner-city school in Hereford serving 232 pupils aged between 2 and 11 years. Of these pupils, 25% are registered to receive free school meals (compared with an average of 14% across Herefordshire). Hereford Nurture through Nature is a Community Interest Company (CIC) that collaborates with local groups to run activities that connect people to nature.



Supported outdoor activities for children at St Thomas Cantilupe school

Supporting children who have experienced trauma to spend time in nature

The grant supported children who had experienced trauma by providing opportunities to spend time in nature, learning new skills and strategies for emotional regulation.



The school has a disproportionate number of children who face barriers, including those from refugee families, children who have witnessed domestic violence, children living in poverty, and those with housing issues. Most participants had difficulty controlling their emotions, while others were overly shy and had trouble interacting. None of the participants regularly spent time in nature before the project.

The after-school sessions ran for 30 weeks. Each session began with a sharing circle around the fire, followed by activities such as den building or campfire cooking and concluded with reflections around the fire.

The children embarked on a journey through the project, moving out of their comfort zones in a safe and supportive environment. They were gently encouraged to talk about their feelings and learned new ways to manage overwhelming emotions. Most importantly, they were listened to.

Many children were anxious at the start, but through gentle encouragement, they became more confident and capable. School staff observed that participants appeared calmer, better at regulating their emotions, happier, more emotionally communicative and more inclined to seek out natural environments when feeling overwhelmed. Families also noticed significant changes, appreciating lower levels of anger, aggression, and anxiety.

The practitioner adapted sessions based on observation and reflection. One group, particularly interested in fire lighting, incorporated this activity every week. Throughout the project, all children learned new skills.

Each child was interviewed before and after completing their series of outdoor sessions. An investment was made in a pack of 'school wellbeing cards,' a resource created by an educational psychologist, that proved useful for starting conversations, prompting reflections on their journey and tracking impact.

The project had several positive outcomes:

- Increased desire to attend school, greater sense of belonging and improved ability to express true feelings in the school setting, suggesting a more supportive and inclusive environment.
- Reduction in anxiety-related responses, indicating improved overall mental health and resilience.
- Increased self-efficacy and future planning, suggesting empowerment and optimism about their futures.



Toasting marshmallows and studying creepy crawlies

Case Study

L is a well-known character at the school, kind-hearted but often making poor decisions. Last year, he frequently lashed out during playtime, requiring a 1:1 Teaching Assistant to support him. Left without parents at age two, he lives with his aunt, who cares for six other children. His dad recently re-entered his life, causing disruption. L loved the sessions from the start, relishing the outdoor time and small group setting where he was listened to and supported. He eagerly took on challenges like fire lighting and persevered to meet them.

His peers, who sometimes blamed him unfairly, began to see him as capable and dedicated.

This year, L no longer needs a 1:1 Teaching Assistant, and incidents at playtime have dramatically reduced. L feels calmer outside and can now walk away and take time out when overwhelmed. While he will continue to face barriers, he seems better equipped to handle them now.

“This project had a significantly positive impact on the children's social relationships, emotional well-being, and school experience. As a staff team, we are delighted with the impact and we hear regularly how much the children loved taking part.”

St Thomas Cantilupe CE Primary.

Cultivating Learning & Nature (CLaN) – Future Naturalists

CLaN collaborates with local organisations to promote positive mental health through traditional crafts, ecological work and horticulture. They work across Herefordshire and with all ages.

Twenty sessions were carried out across 17 schools (16 primary schools and one secondary school). Each session was tailored to the school and age group, focusing on improving students' awareness of the natural world and increasing their knowledge of common plants, animals, and fungi.

Future Naturalist sessions included:

- Tree or plant identification
- Hunting for invertebrates
- Pond dipping

In bad weather, students were treated to a visit from the Nomadic Museum of Natural History (possibly the world's smallest museum of natural history!). Data on the wildlife living on school grounds was logged and sent to Herefordshire Biological Records Centre.

Evaluation from teachers:

- 100% said that the students enjoyed it 'Very Much'
- 89% said that they learned a great deal (11% said 'some')
- 63% said that they would be undertaking some learning around natural history in the future

Several schools said they intended to purchase equipment to continue natural history learning after the CLaN project was finished.

Schools gave great feedback on the sessions:

“New experiences for some of the children, opportunities to be curious about the natural world. The children were absolutely buzzing after your session. We had so many parents and staff contacting us to say how great it was!”

“Children said it was the best day ever. Very informative. Thank you!!”

“The children had a great time and thoroughly enjoyed the session. The children really enjoyed finding different bugs and insects and the cupboard of artefacts.”

“The children absolutely loved it and the teachers learned a lot too! Some of the children were keen to share what they had learned in the afternoon assembly, spending their lunchtime writing up about it to present to their families, which was amazing.”



Children pond dipping at CLaN sessions

Case Study

One child had previously worked with CLaN on another project (Hidden Herefordshire). He was inspired by the session in 2021 to join the Future Naturalists trip, which greatly enhanced his knowledge. He also found an ant colony to take home to his formicary! He is currently looking forward to pursuing a career in the ecology sector.



Wildlife identification activity

Aspire Living

Aspire Living was founded in 1987, initially through Herefordshire Mencap. They aim to support people moving out of long-stay hospitals in the area, to live in their community and in their own homes.

In 2017 Aspire Living opened a community-facing café and garden at Widemarsh Children's Centre, Hereford. The café provides opportunities for adults with learning to develop workplace skills. On average 20 families regularly use the café each week.

A safe space for young families

The project enhanced the outdoor space of the café by providing an area for messy play and outdoor activities. The café provides a safe space for young families, especially mums, to meet other parents and encourages peer support. Families have the opportunity to purchase homemade, healthy meals at affordable prices.

The project enabled the purchase of the following items for the café garden:

- Outdoor Messy Play Centre
- My First Climbing Frame
- Little Garden Bench
- Toddler Bench and Seats
- Safety matting
- Patio seating and parasols for café space.



Play and growing equipment at Willow Café run by Aspire Living

“Since the pandemic we have seen the number of families coming into the café rising. We have been able to provide them with a safe space to meet other parents, which is so important.”

Aspire Living

Case Study

The equipment has helped enhance the space for the parents using the café. During the summer months it has provided a safe space for the children and parents to enjoy time together.

Quotes from families who have used the cafe garden:

“Idyllic garden with great equipment for the children to play with.”

“Lovely space for my children to come and play on the wooden climbing frame and slide.”

“My daughter loves the climbing frame so much that my husband made a replica in our garden at home, but we still come here weekly to enjoy the lovely space.”

“I bring my grandchildren here; they look forward to playing with the wooden toy equipment.”

The Family Place Foundation - Family Respite and therapeutic activities

The Family Place Foundation was established in 2020 to improve the lives of adopted, fostered and kinship children and their families, who have been impacted by trauma. They have a strong 'whole-family' ethos and projects are based on support families cannot access elsewhere. Their work brings families together, supports connection, helps make memories and builds resilience.

The Family Place Foundation supports families often excluded from community events (and school) due to complex emotional and behavioural difficulties. The projects provide a lifeline for parents and carers (as well as the children involved) and help reduce isolation.

Three different activities were carried out with highly vulnerable children (fostered, adopted and kinship care) who required high levels of therapeutic support.

1.Support for a group of adopted/fostered children at Leominster Priory Children at a Christmas (Royal Foundation) event.

2.A place at Jamie's Farm therapy camp for one child.

3.A therapeutic activity day for a family at an animal park.

The children and families involved were incredibly appreciative of the levels of therapeutic support that allowed them these unique experiences. The family who attended Jamie's Farm described it as one of the best experiences of their lives (both foster carer and young person).

Case Study

“One of the children who attended the Leominster Priory event is very vulnerable and can be volatile when she becomes overwhelmed (she has a history of severe trauma). We did a lot of preparation before the event to ensure the best possible levels of support. At one of our preparation meetings, she became stressed and dysregulated and it looked unlikely she would be able to attend. She had wanted to do a reading at the service, so we were unsure how this would be manageable or whether she would even attend. On the day she arrived with her adoptive mother, managed the preparations well and then surprised everyone, including herself, by standing in front of a very large audience and reading perfectly. She was so proud of herself, as were we all. This achievement will stay with her for many years.”

“We think the wider community has benefited by engaging with our families and gained a new perspective and understanding.”

The Family Place Foundation



Child and parent enjoying therapy day at Jamie's Farm

Growing Local CIC - Growing Local Gardens Workshops

Growing Local is a community interest company that encourages and educates communities to grow, cook and eat local food. In the summer of 2023, Growing Local took over a new 19-acre site on the southern edge of Hereford to establish a CSA (Community Supported Agriculture) project, a children's educational garden and heritage orchards. Until that point the entire site had been open agricultural fields with no infrastructure or facilities.

The project funded construction on the site and gardening activities.

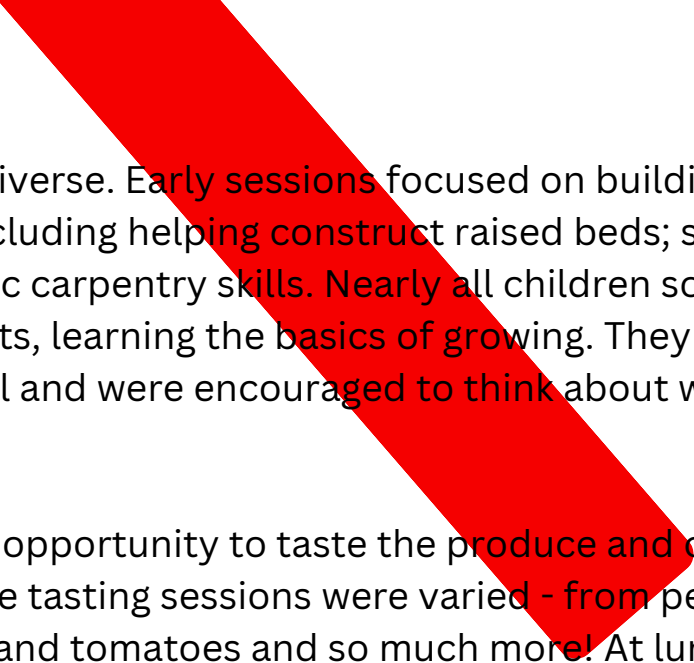
The work on site started late due to inclement weather, but this meant the funding stretched to support part of the summer holiday garden activity programme. The team loved welcoming the local community of South Wye to the garden, letting them explore the site and take part in so many fantastic gardening, growing, tasting, bug house building, craft and art activities.

“The grant has introduced many children to the outdoors and growing, hopefully instilling a love for growing their own food and appreciating nature into the future.”

Growing Local CIC



Children gardening with Growing Local CIC



Sessions were very diverse. Early sessions focused on building the children's garden, including helping construct raised beds; so the children learned basic carpentry skills. Nearly all children sowed seeds and planted out plants, learning the basics of growing. They got their hands dirty in the soil and were encouraged to think about what makes healthy soil.

The children had the opportunity to taste the produce and consider the food they eat. The tasting sessions were varied - from peas, to kale and rocket, to herbs and tomatoes and so much more! At lunch they built their own wrap or sandwich, using lots of tasty salads from the garden.

They were inspired to think about the environment around them, look for wildlife and nature and think about biodiversity.

Accessibility Consultation

A small part of the grant was used to consult with local schools, community groups and parents of children with disabilities, to understand how Growing Local could design their garden to be accessible to as many people as possible. From this consultation, they made plans for a fully accessible quarter with sensory gardens and wheelchair-friendly beds; plus accessible paths crossing the entire site, around the edges and in the inner circle, as well as an accessible toilet.

Case Study

“We had one child attend several of our summer holiday sessions who had previously visited with their school, Riverside. They were delighted to be able to come along to our garden with their mum and show her the good work that they had done previously. We could show them the pea and bean seeds they had planted had turned into fully-grown plants - they even got to pick and eat them!

The child had initially seemed very shy and it was lovely to see them blossom in our garden and show confidence in the activities they participated in. We were overjoyed that they chose to come back to our holiday sessions, not just at the garden, but our cook workshops at the Kindle Centre too.”

Growing Local CIC



Children harvesting food

The Cart Shed

The Cart Shed is a charity whose mission is to provide tailored therapeutic support in a woodland setting to help people heal, learn new skills and find friendships. They have two woodland sites in Herefordshire; each with a workshop, woodland kitchen, a range of shelters and fire circles for gathering around.

As well as courses for adults and those living with cancer they run three Young Cart Shed programmes:

- Explore the Woods for 10 to 13 year olds
- Into the Woods for 14 to 18 year olds
- Through the Woods for 18 to 25 year olds

They also host a kids' 'Escape to the Woods' club, designed to encourage children to learn and play outdoors in ways that are fun and stimulating.

The project enabled The Cart Shed to run ten woodland sessions, six in the summer of 2023 and four in winter 2024.

'Escape to the Woods'

The six sessions in the summer of 2023 targeted children eligible for free school meals and children from the Armed Forces community. Of 120 places taken up, 24 were used by children eligible for free school meals and 77 for children of the Armed Forces community (subsidised by Armed Forces Covenant Funding). Only children eligible for this fund received fully subsidised places at the Summer Kids Club.

A typical day included cooking on an open fire, games, free play and a range of woodland activities such as den building, bush crafts, developing green woodworking skills and willow working.


Sessions for Brookfield School

In 2024, four sessions were held for young people attending Brookfield school; a specialist school in Hereford for children and young people with social, emotional or mental health needs. The key objective of the project was to enable the young people to learn new things in a natural environment to help them improve their self-confidence. The sessions were adapted to meet the particular needs of the children attending sessions.

The sessions allowed the young people to improve communication both with peers and with adults, by taking instruction and undertaking tasks and activities on an individual and group basis. Team games or tasks enabled them to develop skills such as negotiation, listening, agreeing on the best course of action and learning to take the lead on occasion and when to follow the leadership of others.

The young people learned how to light fires safely and had the opportunity to cook small treats (marshmallows and s'mores) on the open fire. Healthy snacks were given to all children to encourage them to learn about eating well to maintain energy levels.

Visits from Cultivating Learning and Nature (CLaN), who run a travelling natural history museum, enabled the young people to handle and explore items from nature; including skulls and teeth of rodents and larger herbivores, fossils and spraint (otter dung). There were also opportunities to explore the woods, identify butterflies and other insects and learn how to identify a range of common tree species and which plants are poisonous.



“Following an agreed extension to project, we were able to offer Brookfield school additional sessions in the woods in the Autumn term. These were very successful and on one occasion teachers commented on how the group were interacting very positively, which was not seen in the school setting where relationships between students are sometimes fractious.”

The Cart Shed

Feedback from Brookfield School:

“Just wanted to say that The Cart Shed was amazing. Nikki had the activities planned out well, they had the materials to complete an obstacle course ready to use and as a result all the children were engaged and working together.”

“The walk was a lovely start to the day. The children had cards to try and find the different items and cross them off, so they were really looking at things around them.”

“They made clay figures by the fire and then popcorn and s’mores.”

“The day was pitched well for the class. Nikki kept it moving along and all the children have said how much they have enjoyed the day, without exception.”

There was a small underspend delivering sessions for Brookfield, so £213 was put towards the cost of installing Monkey bars to enhance provision of sensory regulation equipment on site.



Monkey bars for Young Cart Shed



**Thank you
George's fund**



Contact Us

Herefordshire Community Foundation
The Fred Bulmer Centre
Wall Street
Hereford
HR4 9HP

☎ 01432 272550

🌐 www.herefordshirecf.org

✉ impact@herefordshirecf.org

**Please use the QR code below if you
would like to make a donation to
George's Fund.**

